**Courses SS 2015**

**Grundlagen (Sprachwissenschaft / Linguistics)**

**41150  Introduction to English Linguistics II**

Anchimbe  
BA (A 5), Lehramt (A 5)  
V/Ü 2st., Mo 12-14,

This course is the second part of the introductory exploration of various fields of linguistics. Each session will consist of a lecture part for overview and a tutorial part for more in-depth discussions on the subject. The fields to be covered are Schools of Linguistics, History of the English Language, Sociolinguistics, Language Contact and Change, Cognitive Linguistics, Corpus Linguistics, Written and Spoken Language, Text Linguistics and First Language Acquisition.

**41151  Introduction to English Linguistics II**

Mühleisen  
BA (A 5), Lehramt (A 5)  
V/Ü 2st., Do 14-16,

This course is the second part of the introductory exploration of various fields of linguistics. Each session will consist of a lecture part for overview and a tutorial part for more in-depth discussions on the subject. The fields to be covered are Schools of Linguistics, History of the English Language, Sociolinguistics, Language Contact and Change, Cognitive Linguistics, Corpus Linguistics, Written and Spoken Language, Text Linguistics and First Language Acquisition.

Please register for this class by April 06, 2015 at: amanee.katwaroo@uni-bayreuth.de

**41152  Repetitorium für Staatsexamenskandidaten**

Schönweitz  
Lehramt B 2d  
Ü, 2st., Di 16-18,

This class is specifically aimed at Lehramt students who intend to take their Staatsexamen in English linguistics with a synchronic focus (cf. "Anforderungsprofil Englische Linguistik synchron"). We will discuss a variety of central topics in linguistics and do exercises based on or taken from earlier Staatsexamen tests.

A certain degree of linguistic knowledge is indispensable for this course (at least Introduction to English Linguistics I & II and one Hauptseminar).

Note: this class will be done in German.

It is not necessary to register for this class.

**41153  Textlinguistics**

Anchimbe  
BA (B2.4), Lehramt A 6, MAIAS electives  
PS 2st., Di 10-12,

How are written texts composed? Are texts within certain genres different from texts in other genres? These questions are very important to text linguistics. This course will focus on aspects of grammar beyond the sentence, especially cohesion, coherence intentionality, acceptability, informativity, contextuality and intertextuality, in different genres in English. We will also be concerned electronic text genres and how these have affected traditional text production at various levels: grammar, template, audience and medium.

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<tr>
<td>41154</td>
<td>Language and politics</td>
<td>Anchimbe</td>
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<td>BA (2.1), Lehramt A 6, MAIAS</td>
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Political discourse has taken different forms in the last decade, following on the different forms of technology mediated communication. The aim of this course is to analyse some of these forms and methods and to establish the different ways in which they function. Direct focus will be on political (news) interviews, televised presidential debates, political monologues or speeches, parliamentary debates, political party manifestos, press conferences, and political editorials. Using analytical frameworks like discourse analysis, critical discourse analysis and historical discourse analysis we will understand the place of spin in the language of politics and how this impacts on listeners and opponents.


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<td>41155</td>
<td>Word-Formation in English</td>
<td>Bieswanger</td>
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<td>BA (Teilgebiet 2.1), Lehramt A 6 (A7)</td>
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Word-formation is one of the main components of morphology, a core area of linguistics. In this seminar we will investigate how speakers of English can create new words. We will discuss important concepts of word-formation, survey the major processes of word-formation in English and link them to current morphological theory.

It is not necessary to register for this class.

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<td>41156</td>
<td>Sociolinguistics</td>
<td>Rüdiger</td>
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<td>BA Anglistik/Amerikanistik (Teilgebiet 2.2), Lehramt A 6</td>
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Sociolinguistics is the study of the relationship between society and language. Sociolinguists try not only to describe the different ways in which people talk but also to explain why they do so. Traditionally, sociolinguistics looks at both regional and social differentiations of language use. In this course, however, we will focus on social dialects and investigate the influence of different social factors, such as age, gender and ethnicity on the use and structure of language. Besides looking at classical studies of sociolinguistics, we will also delve into more recently developed topics of interest in the field, like linguistic landscapes, verbal hygiene and youth as well as online speech communities.

It is not necessary to register for this class.

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<td>41157</td>
<td>English Lexicography</td>
<td>Schönweitz</td>
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<td>BA Teilgebiet B 2.1, Lehramt A6, MAIAS elective</td>
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This class primarily deals with the linguistic and extra-linguistic features and problems of the monolingual English dictionary. After a revision of the lexicological basics the key elements of
modern general-purpose dictionaries will be discussed in some detail, before their historical and technical development can be assessed. In the second part of the term a selection of important special-purpose dictionaries will be studied. To round off, the major aspects of bilingual dictionaries (esp. English-German) will be examined.

It is not necessary to register for this class.

41158 Introduction to Middle English
   Schönweitz
   BA Teilgebiet B 2.1, Lehramt A6, MAIAS elective
   PS, 2st., Mi 14-16,

This class will have two major focuses:
1. A description of the phonological, morphosyntactic and lexical features of Middle English and their development.
2. Reading and translation of a number of selected key texts of the period.
Note: this class (and Introduction to Old English in the winter term) is supposed to bridge the gap between the introductory lecture (History of the English Language) and preparatory classes for the Staatsexamen (Repetitorium).

It is not necessary to register for this class.

41159 Approaches to English Semantics
   Schönweitz
   BA Teilgebiet B 2.1, Lehramt A6, MAIAS elective
   PS, 2st., Fr 10-12,

The domain of semantics can be subdivided into two major fields: lexical semantics (the meaning of words and lexemes) and syntagmatic semantics (the meaning of sentences and their constituents, as well as other semantic aspects of grammar). In this class both fields will be discussed in some detail. The seminar will focus primarily on the structural tradition, although important aspects of other theories (formal, cognitive, generative, historical, etc.) will not be forgotten.

It is not necessary to register for this class.

41160 Metaphor and Metonymy
   Steigertahl
   BA (Teilgebiet 2.3), Lehramt, A 6
   PS 2st., Mo 14-16,

Metaphor and metonymy have traditionally been considered a matter of poetics. Lakoff & Johnson (1980), however, claim that we "live by metaphors", as can be noticed in everyday language: In "He is wasting my time", TIME is seen as MONEY; in "I am feeling up today", an orientational metaphor with the concept of HAPPY IS UP is used.
This course will give an introduction into metaphor and metonymy in cognitive linguistics. The theoretical framework and basic ideas will be discussed, e.g. target and source domains, mappings, embodiment etc. Then, different applications in the fields of culture, emotions, politics and health will be studied. Recent empirical studies and challenges to the theoretical approaches will be reviewed so as to show how human beings use metaphors and metonymies to understand the world around them.
### World Englishes and corpus linguistics

**Course Code:** 41161  
**Course Name:** World Englishes and corpus linguistics  
**Instructor:** Anchimbe  
**Level:** BA (B 2.2), Lehramt, MAIAS, SprInK, BIGSAS  
**Time:** HS 2st., Di 14-16,  

Corpus linguistics has recently become very central to linguistic analysis. In this course, we will investigate various linguistic aspects of World Englishes using established corpora with the help of corpus linguistic tools and methods. The main corpus of focus will be the International Corpus of English (ICE) together with its regional sub-corpora. Participants are advised to consult the corpus in advance at http://www.ucl.ac.uk/english-usage/ice/.

Preparatory reading: World Englishes 23 (2), May 2004. Special Issue on the ICE project.

### Language change

**Course Code:** 41162  
**Course Name:** Language change  
**Instructor:** Anchimbe  
**Level:** BA (B2.1), Lehramt, MAIAS  
**Time:** HS, 2st., Do 16-18,  

In the course of history, human languages have changed in various ways, influenced both by internal and external forces. Our concern in this course will be on types of change in language and the theories used to explain them. The linguistic and social specificities of language change and their respective causes will constitute the bases for investigation. We will also focus on the emergence of new language varieties such as pidgins, creoles, and bilingual mixed languages.


### English in Australia, New Zealand and South Africa

**Course Code:** 41163  
**Course Name:** English in Australia, New Zealand and South Africa  
**Instructor:** Bieswanger  
**Level:** BA (Teilgebiet 2.2), Lehramt, MAIAS, MA SprInK  
**Time:** HS 2st., Di 12-14,  

This course will explore and compare the status, function and features of English in Australia, New Zealand and South Africa. We will look at the historical development, current functions and uses as well as linguistic features of different varieties of English spoken in Australia, New Zealand and South Africa. The analysis of these issues will be connected to the discussion of theoretical concepts from areas such as language contact, multilingualism, and language policy. We will also identify and compare the main linguistic characteristics of these varieties with the help of available literature, linguistic corpora, authentic texts, recordings and audiovisual material.

It is not necessary to register for this class.

### Intercultural Linguistics

**Course Code:** 41164  
**Course Name:** Intercultural Linguistics  
**Instructor:** Bieswanger  
**Level:** BA (Teilgebiet 2.3), Lehramt, MAIAS, MA SprInK  
**Time:** HS 2st., Mo 14-16,  

Communication between cultures, i.e. communication between people with different cultural and linguistic backgrounds, has become an everyday occurrence in an increasingly globalized world. Such communication takes place in a variety of different settings, including face-to-face interaction as well as mediated communication. In this course, we will look at key issues in intercultural communication, identify problems that can arise when communicating between cultures, and discuss explanations as well as possible solutions.
It is not necessary to register for this class.

41165 Linguistic Approaches to Analyzing Narratives
Mühleisen
BA (Teilgebiet B 2.3, 2.4), Lehramt, MAIAS A 1.1, A 1.2a, A2, MA SprInK, PhD
HS, 2st., Mi 10-12,

Ever since Labov's and Waletzky's classic study on "Narrative analysis: oral versions of personal experience", the linguistic study of storytelling in everyday life has been rapidly expanding. In this course, we will engage with this dynamic field of narrative studies. Central topics will be definitions of narrative and views of narrative structure, narrative structure in cross-cultural comparison, narrative discourse and identities, narrative language, power and ideologies. We will also include studies of narrative in multiple situational and cultural settings, from informal-intimate to institutional. In our investigations, we will make use of methodological approaches and analytical tools from conversation analysis to critical discourse analysis, to linguistic anthropology and ethnography of communication.

Please register for this class by April 06, 2015 at: amanee.katwaroo@uni-bayreuth.de

41166 Linguistic Fieldwork Methods
Mühleisen
MAIAS (C3), MA SprInK, PhD
HS, 2st, Do 10-12,

This is a colloquium on methods for MAIAS students (C3) and is open to other MA students (MA SprInK) and PhD candidates. How do linguists, and particularly sociolinguists, get original "real life" linguistic data which is needed for an analysis of language in context? This course provides an overview of various methods of data collection, such as participant observation, questionnaires, interviews, natural/oral history and rapid anonymous surveys. Apart from discussing the advantages and disadvantages for particular purposes of study, we will also reflect on the role of the researcher versus informants, objectivity/subjectivity, insider/outsider perspectives on linguistic and cultural processes and power relationships in particular fieldwork settings. After some initial sessions on theory and methods, this course will also provide hands-on experience with a range of different methods for collecting data on language in context. By conducting small fieldwork projects ourselves, not only our understanding of the value of each method will be enhanced but also our practical skills (for instance, in transcribing data) will be exercised.

Please register for this class by April 06, 2015 at: amanee.katwaroo@uni-bayreuth.de

41167 Exam Colloquium
Mühleisen
BA, Lehramt, MA (MAIAS and MA SprInK), PhD
Ü Mi 18-20,

This course provides an opportunity for BA, LA and MA students to prepare and discuss their final thesis projects (Bachelorarbeit, Zulassungsarbeit für die Erste Staatsprüfung, MA-Thesis) in English linguistics. BA and MA students may also use this class to prepare their oral and written exam topics. Note: this is not the Repetitorium for the preparation of the written exam for the Staatsexamen (see separate Übung for this).

Please register for this class by April 06, 2015 at: amanee.katwaroo@uni-bayreuth.de
Variational linguistics is one of the most vibrant areas of contemporary linguistic research. Based on key texts from this subfield of linguistics, the course will explore the history and development of variational linguistics and provide an insight into the most important theories and methods.

Students interested in participating in this course have to register via e-mail to 
bieswanger@uni-bayreuth.de by April 8, 2015.

This is a colloquium on methods for MAIAS students (C3) and is open to other MA students (MA SprInK) and PhD candidates. How do linguists, and particularly sociolinguists, get original “real life” linguistic data, which is needed for an analysis of language in context? This course provides an overview of various methods of data collection, such as participant observation, questionnaires, interviews, natural/oral history and rapid anonymous surveys. Apart from discussing the advantages and disadvantages for particular purposes of study, we will also reflect on the role of the researcher versus informants, objectivity/subjectivity, insider/outsider perspectives on linguistic and cultural processes and power relationships in particular fieldwork settings. After some initial sessions on theory and methods, this course will also provide hands-on experience with a range of different methods for collecting data on language in context. By conducting small fieldwork projects ourselves, not only our understanding of the value of each method will be enhanced but also our practical skills (for instance, in transcribing data) will be exercised.

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Any of the above seminars/lectures may also be chosen as Electives. Beyond these, any courses marked V, PS, HS in the Department’s general categories further above may be additionally chosen as electives, if a student wishes to do so.